# Paving the way for sustainable development with malaria as tracer

## The Pathfinder Endeavour

**The 6th Annual RBM MSWG Meeting**
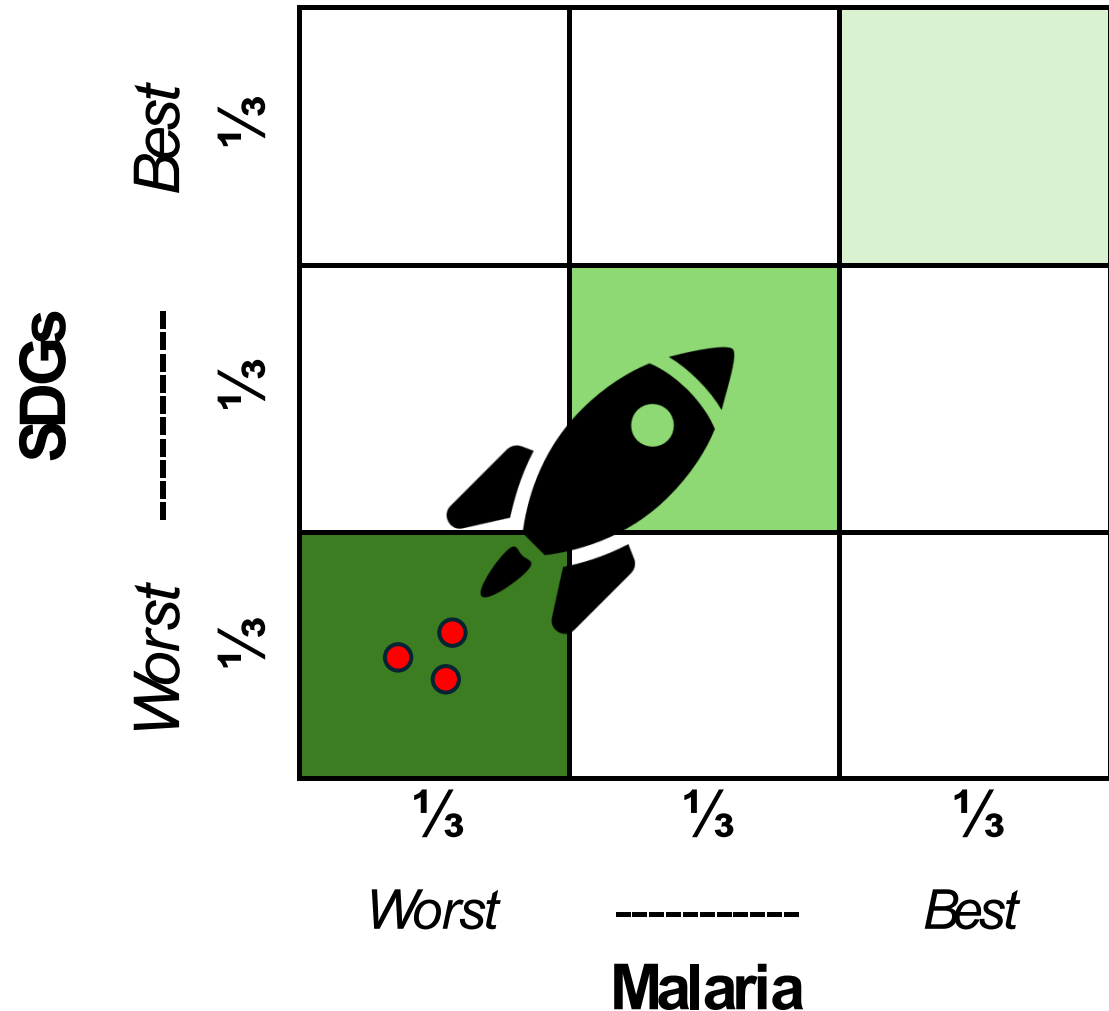
**Erik Blas, 19 April, 2024**

Partners: UNDP, UNHabitat, RBM Partnership to End Malaria, WHO (GMP, NTD, SDH)

Additional partners (tbc): Evaluation, data, communication, funding, other development
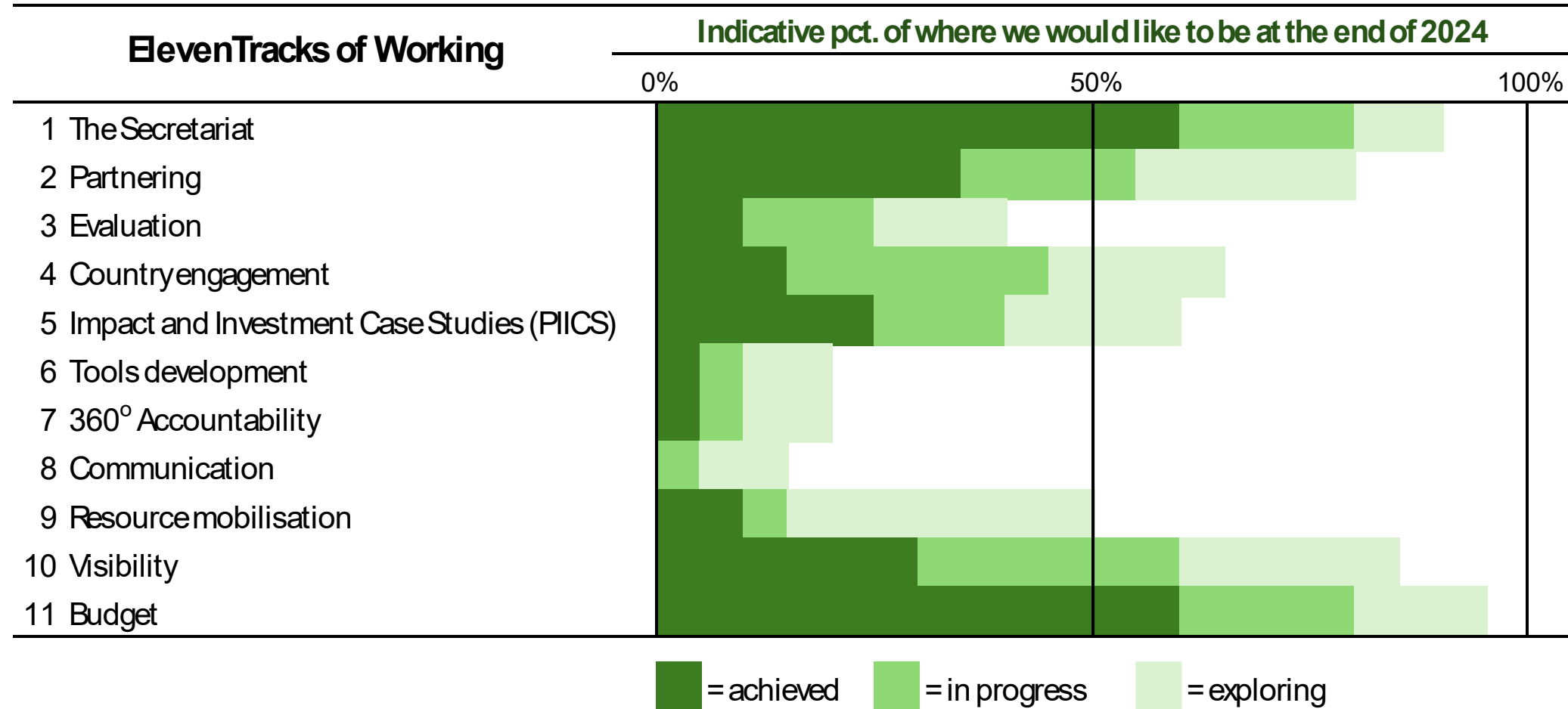
## The situation today

- The 2030 elimination goals will be missed
- Achievements are fragile
- Funding is dwindling and shifting focus
- Those furthest behind remain furthest behind

## The Pathfinder
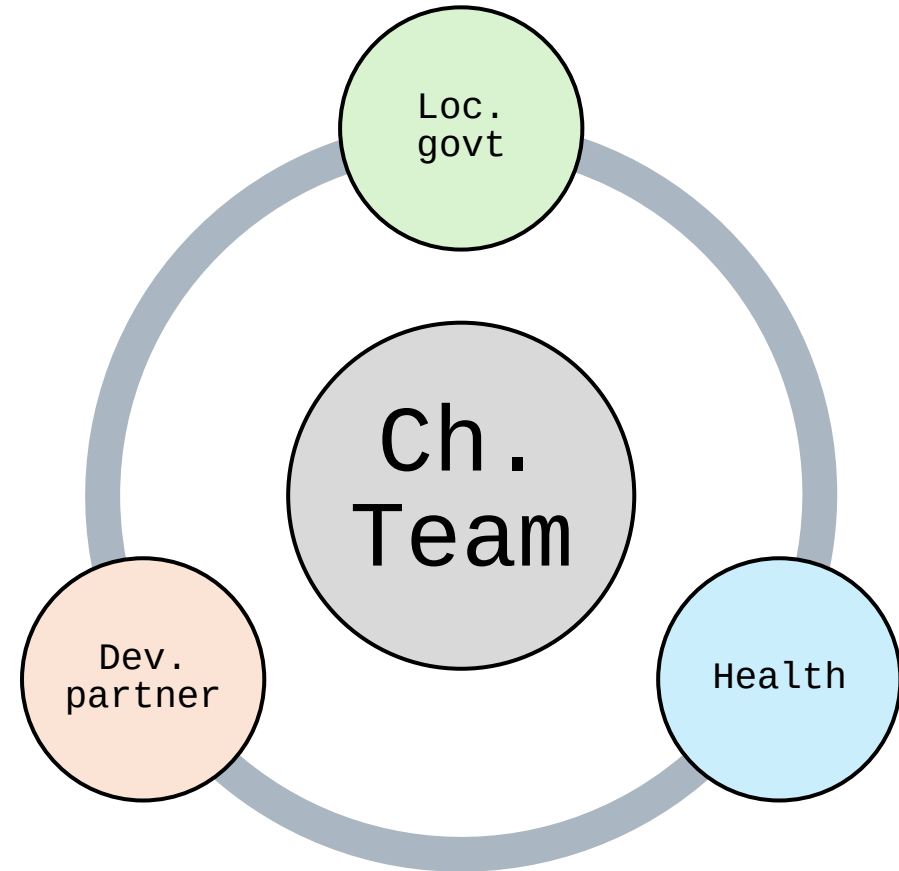
# Implementation status as of April 2024

| Eleven Tracks of Working | Indicative pct. of where we would like to be at the end of 2024 |
|---|---|
| | 0% — 50% — 100% |
| 1 The Secretariat | |
| 2 Partnering | |
| 3 Evaluation | |
| 4 Country engagement | |
| 5 Impact and Investment Case Studies (PIICS) | |
| 6 Tools development | |
| 7 360° Accountability | |
| 8 Communication | |
| 9 Resource mobilisation | |
| 10 Visibility | |
| 11 Budget | |

■ = achieved    ■ = in progress    ☐ = exploring

# The Pathfinder Champion Team

Oh no!

It's so difficult

YES

We Can Do It!

WAR PRODUCTION CO-ORDINATING COMMITTEE

Loc. govt

Ch. Team

Dev. partner

Health

# Groom, empower, support, and institutionalize

**Phase 1:** Int. Cty w/shop

**Phase 2:** Int. Cty w/shop

**Phase 3:** Int. Cty w/shop

**Phase 4:** Int. Cty w/shop

**Phase 1:** Int. Dist w/shop

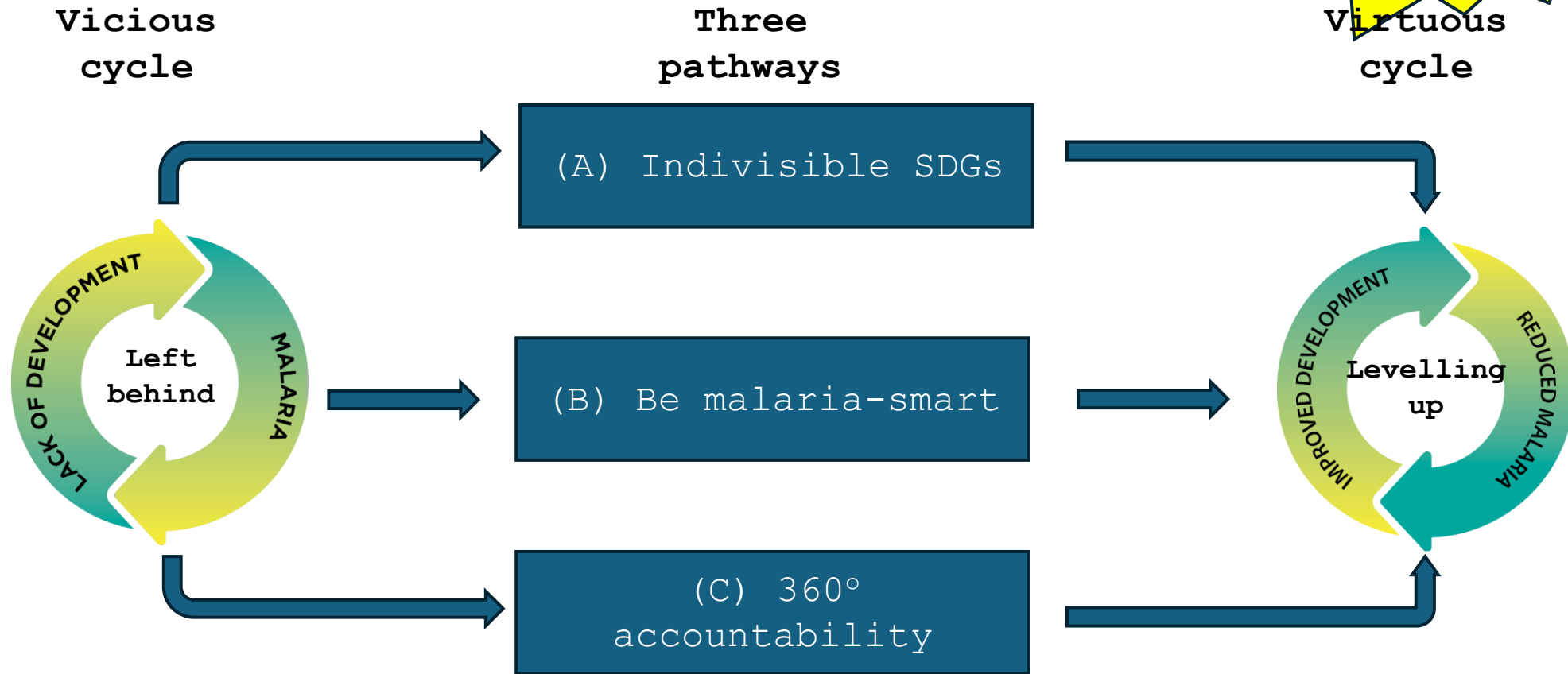**Phase 2:** Int. Dist w/shop

**Phase 3:** Int. Dist w/shop

**Phase 4:** Int. Dist w/shop

Mantra
**Try, learn, share**
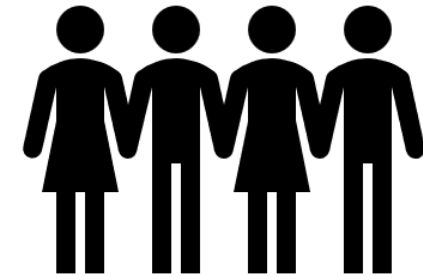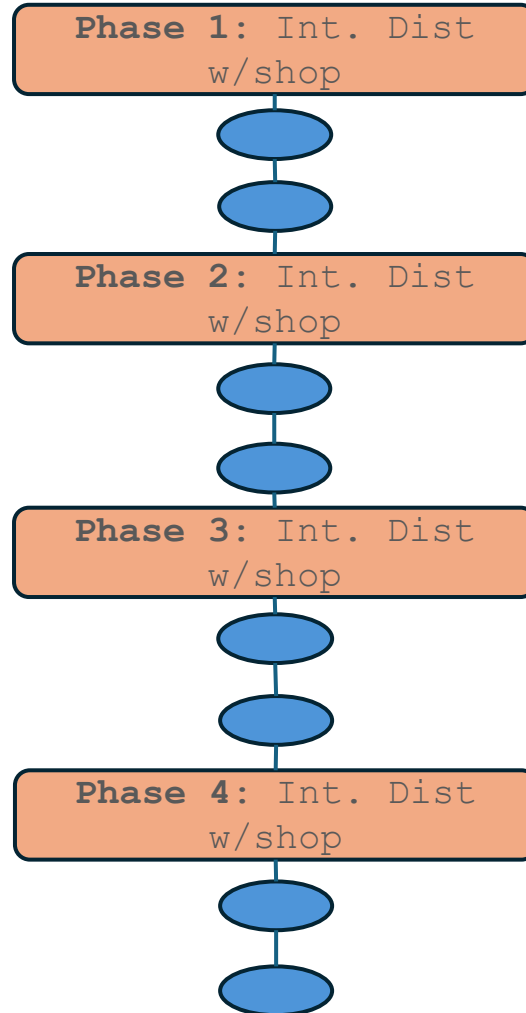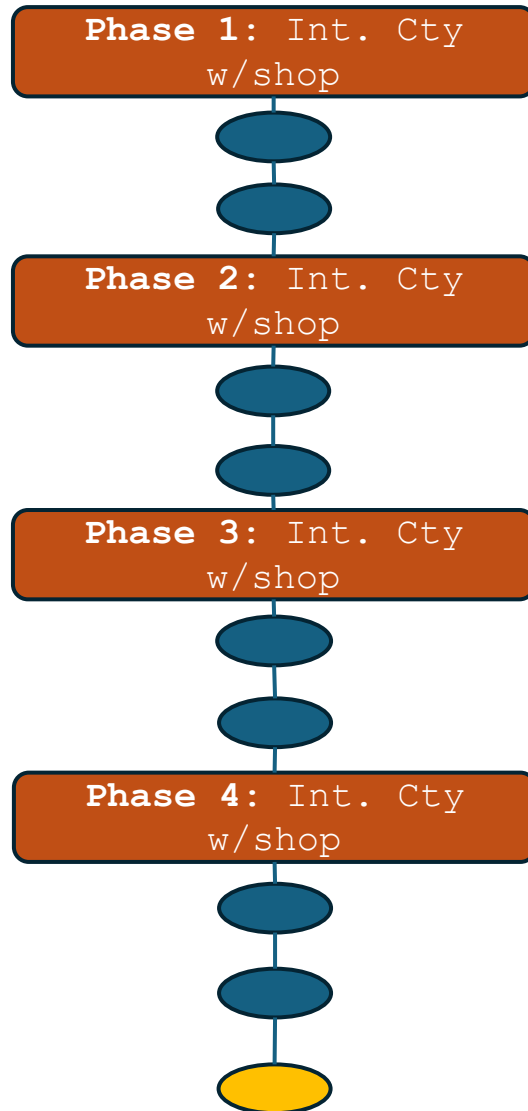
Tools, build capacity, catalytic funds, technical assistance, and **peer-reviews**

Comprehensive Multisectoral Action on
# Three pathways from vicious to virtuous

**Vicious cycle**

**Three pathways**

**Virtuous cycle**

LACK OF DEVELOPMENT · MALARIA

**Left behind**

**(A) Indivisible SDGs**

**(B) Be malaria-smart**

**(C) 360° accountability**

IMPROVED DEVELOPMENT · REDUCED MALARIA

**Levelling up**

**Guiding principles**: Complement and enhance existing structures, programmes and resources – don't duplicate or replace

# **Pathway A:** Individible SDGs

**Group 1.** Political / Institutional

**Group 2.** Economic

**Group 3.** Social

**Group 4.** Environment and climate

**Group 5.** Health

- *In addition to the relevant global malaria, NTD and enteric disease indicators*

- The district chooses, monitors, and acts on at least two ***malaria-critical indicators*** for each of the five SDG groups.

- Guidance to ***collect and analyze disaggregated*** SDG-indicator data within district.

- Guidance to effectively ***improve and level-up*** SDGs, areas and populations left behind.

- Guidance and tools for ***local councils and assemblies*** to use disaggregated data for policymaking, planning, and action.

- Guidance to ***articulate needs*** and ***call for support***.

# **Pathway B:** Be Malaria-smart

- Step 1 – Engage public and private ***employers*** in demand-side actions to reduce barriers in effective coverage of conventional disease interventions for own staff and their families.

- Step 2 – Engage public and private ***providers of goods and services*** to do the same for clients, customers, and their families.

- Step 3 – Guidance to map, analyze, and act on malaria-producing areas and activities (***do-no-harm***)

- Step 4 – Guidance to map, analyze, and encourage processes and activities with malaria-reducing potentials (***do-good***)

- Step 5 – Guidance to map, analyze and address ***root-causes of inequities*** within the district.
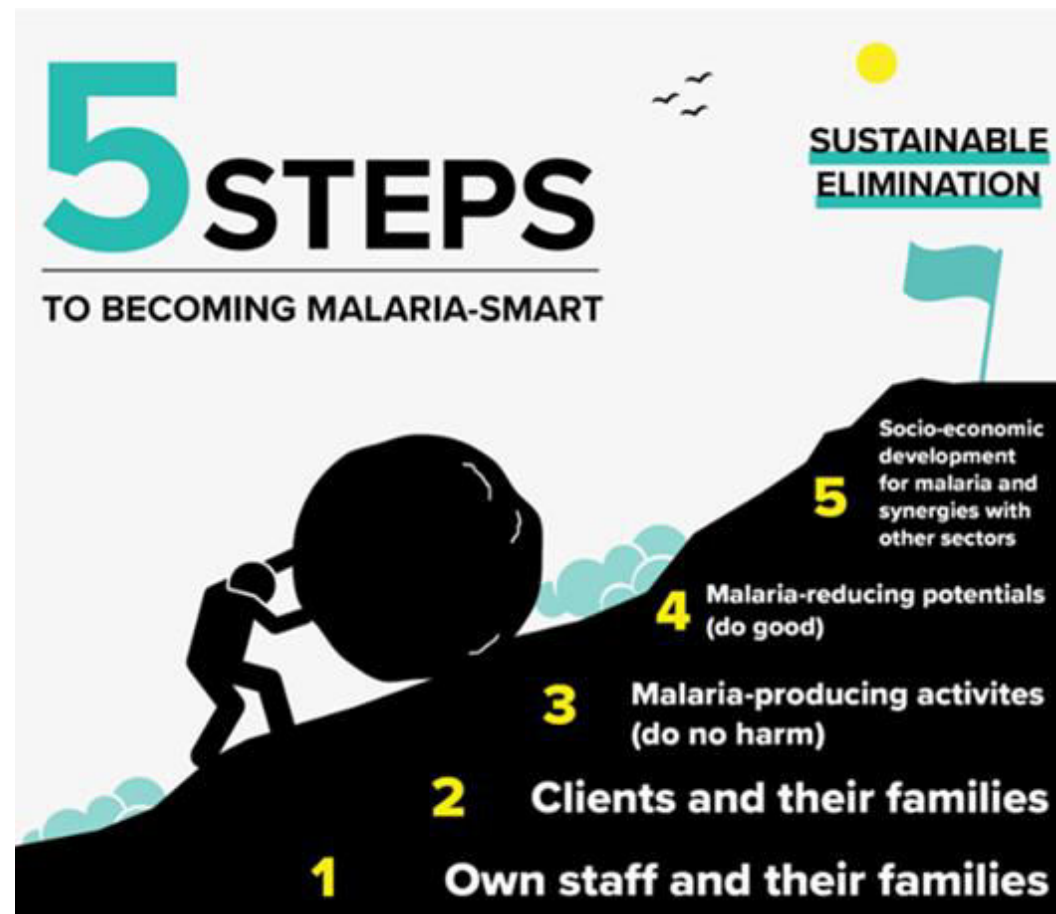
# **Pathway C:** 360° Accountability
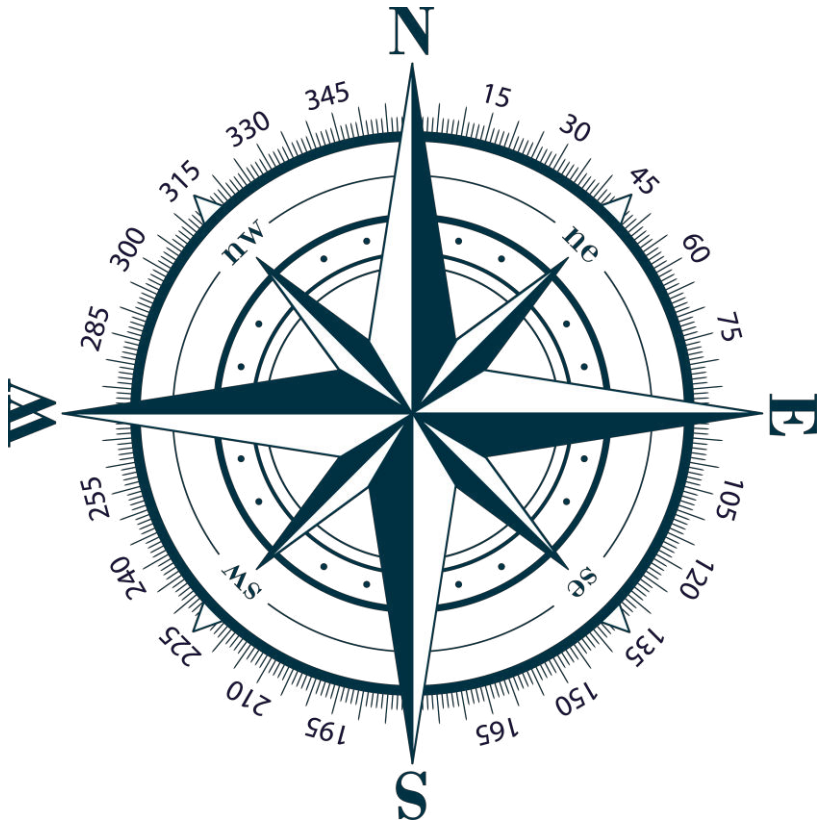


- **Political //** *local councils* to act, monitor, and hold district and national players accountable.

- **Technical //** *analyze and act* on GTS, NTD, enteric disease <u>and</u> SDG indicators.

- **Public //** direct and real-time *engagement of citizens*, including through digital platforms.

# Political and public accountability

## Community logs
- Communities have always registered changes, unusual events, hopes, …
- Through stories, pictures, songs, ...
- Also since long used in formal community development

## Citizens science
- Often used in environmental research and mapping
- Counting birds, hedgehogs, stagnant water, …
- Sociology, ethnography, …

## Complete & Transparent
- Cornerstone for good governance and trust
- People have a right to know
- The authorities have a need to know
- Left-behind shouldn't also mean lost-in-aggregation.

## Smartphone Apps
- Remind, inform, in e.g., health, education, ballots, …
- Engage, report, capture, reshare, …
- The little AI-helper, analyses, georeferencing, …
- Unlimited access to information, …

# World Cafe

**Session Chair, íncl. time and logistics**: Peter

1.  **Café-discussions at the three tables** – one for each pathway from vicious to virtuous
    – Table A: Indivisible SDGs
    – Table B: Be malaria-smart (in 5 steps)
    – Table C: 360º Accountability

2.  **Process**
    – Each table has two discussion leads – who remain at the table while the other café-guests move to the next table after 15 minutes
    – The tables discuss three pre-defined questions
    – The table discussion leads record answers to the three questions – making sure that after the three rounds all questions are addressed

3.  **Plenary**
    – The discussion leads of each table reports back what *they* concluded (*5 minutes // 3 slides*)
    – Closing reflections by *Erik (5 minutes)*

# Imagine you're member of the District's Pathfinder Champion Team – Discuss:

| Cafe-table Pathway A: Indivisible SDGs | Cafe-table Pathway B: Be malaria smart (5-steps) | Cafe-table Pathway C: $360^o$ Accountability |
|---|---|---|
| 1. What are the opportunities for **you** to change the way sectors work together on the SDGs?<br>2. How would **you** get started?<br>3. How would **you** know if ways of working have improved? | 1. What are the opportunities for **you** to make public and private sector managers think malaria-smart?<br>2. How would **you** get started?<br>3. How would **you** know if _you_ have made a difference? | 1. What are the opportunities for **you** to push for political, technical and public accountability?<br>2. How would **you** get started?<br>3. How would **you** know if **you** have succeeded? |

**Note!** Each table's discussion leads listen to all the guests passing by their table. They conclude and present to the plenary **their** take on the answers to each of the three Pathway questions (max. three slides)